

# **Ascentis Level 3 Award** in **Mathematics for Numeracy Teaching**

**Rule of Combination** 



**Ofqual Number:** 600/3545/6

Ofqual Start Date: 01/11/2011 31/07/2022

Ofqual Review Date:

Ofqual Certification Review Date: 31/07/2023

# **Qualification Overview**

This qualification will evidence achievement of the entry criteria for subject-specific numeracy teacher education programmes. The entry criteria were developed by Lifelong Learning UK (LLUK) to ensure that trainee teachers have an appropriate level of personal skills in mathematics to benefit from a subject-specific teacher training programme. The entry criteria, first introduced in 2007, were revised in 2010 and can now be found on the Education and Training Excellence Gateway: <a href="https://www.excellencegateway.org.uk">www.excellencegateway.org.uk</a>.

The entry criteria detail the skills in mathematics that need to be evidenced at Level 3. These skills can be evidenced in a number of ways on entry to a subject-specific teacher education programme – most commonly through an initial assessment but also by holding an appropriate qualification, or other evidence provided by the prospective trainee. **All of these opportunities to evidence personal skills continue to be available.** This qualification was developed in response to sector demand. It is of particular value for those providers who offer 'bridging' programmes to support prospective trainees to develop the skills they need.

Previous Ascentis Assessments and Work Solutions Booklets can be used as a method of initial assessment or as a practice assessment.

Contact Ascentis development team for further information at development@ascentis.co.uk.

There are several features of this qualification that make it very appropriate for its target learners:

- Unit certification is available for each of the units
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres
- Ascentis-devised assessment tasks are designed to cover all the assessment criteria within the units
- Assessment tasks are designed to be relevant to learners working or intending to work within a wider range of learning environments in the Lifelong Learning sector.

#### **Aims**

The aim of this qualification is to evidence achievement of the entry criteria for subject-specific Mathematics for Numeracy teacher education programmes in the following areas:

- 1 Using mathematics: academic subjects
- 2 Using mathematics: professional and vocational contexts
- 3 Using mathematics: personal and public life

## **Target Group**

The Award is aimed at any pre-service or in-service learners who wish to develop their personal skills in mathematics in order to progress to a higher-level qualification in mathematics or to a qualification for teaching mathematics, or who need to embed mathematics within their vocational subject, or who are required to teach Functional Skills.

### **Regulation Codes**

Ofqual Regulation Number:

• Ascentis Level 3 Award in Mathematics for Numeracy Teaching 600/3545/6

#### **Assessment Method**

All units are internally assessed through the learner completing Ascentis assignments that cover the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

# **Rule of Combination**

To be awarded this qualification, the learner must achieve a total of 12 credits from the optional units available.

#### **Ascentis Level 3 Award in Mathematics for Numeracy Teaching**

Maximum credits: 12

Group A - Optional Units

Credit (from Group A) Optional Units: 12

Title	Level	Credit Value	GLH	Unit ref
Using Mathematics: Academic Subjects	Level 3	6	30	T/503/4861
Using Mathematics: Professional and Vocational Contexts	Level 3	6	30	A/503/4859
Using Mathematics: Personal and Public Life	Level 3	6	30	F/503/4863

#### **Credits from equivalent units:**

Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.

#### **Credits from exemptions:**

Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.

### **Guided Learning Hours (GLH)**

The recommended guided learning hours for this qualification is 60.

## **Total Qualification Time (TQT)**

The total qualification time for this qualification is 120.

# **Age Range of Qualification**

This qualification is listed as being appropriate for learners of 16–18 and 19+.

# **Contact & Further Information**

New Centres please email <a href="mailto:hello@ascentis.co.uk">hello@ascentis.co.uk</a> or call 01524 845046

**Existing Centres** please visit the Login area of our website to view the full specification.

Product Development for enquiries please email <a href="mailto:development@ascentis.co.uk">development@ascentis.co.uk</a>